

School District of Nekoosa

# Benchmarks for Social Studies

May 2008

The benchmarks are educational goals that are established for the students in the district. As educators, we will do our best to provide all students with the instruction required to meet these goals.

## *Kindergarten*

1. Students will be introduced to and develop an awareness of their place within their own self, home, school, city, state, country and world. (A.4.4, B.4.9, E.4.2)
2. Students will be introduced to and develop an awareness of historical concepts such as then and now, family traditions and celebrations, National holidays, first Americans, and early explorers. (A.4.2, A.4.4, B.4.1, B.4.3, B.4.4, B.4.5, B.4.6, B.4.7, B.4.8, B.4.9, C.4.1, C.4.3, E.4.2, E.4.3, E.4.4, E.4.5, E.4.6, E.4.7, E.4.9, E.4.11, E.4.12, E.4.13)
3. Students will gain an understanding of why we have rules and laws and gain an awareness of our country, President, and the value of voting. (B.4.6, B.4.7, C.4.2, E.4.6, E.4.7)
4. Students will understand their own role in a community and learn to make good choices as an individual. (B.4.9, C.4.1, C.4.3, E.4.2, E.4.5, E.4.6, E.4.7)
5. Students will practice making good decisions to become a productive member in their own society. (B.4.9, C.4.1, C.4.3, E.4.2, E.4.6, E.4.7)
6. Students will express a basic understanding of work, jobs, earning money, using money, and the difference between needs and wants. (A.4.6, C.4.1, E.4.3, E.4.7, E.4.15)
7. Students will help establish classroom safety guidelines and consequences. They will learn to be responsible for themselves. (B.4.9, C.4.1, C.4.3, E.4.2, E.4.6, E.4.7)
8. Students will practice recognizing and accepting individual differences. (B.4.9, C.4.1, C.4.3, E.4.2, E.4.3, E.4.4, E.4.6, E.4.7, E.4.8, E.4.9, E.4.11, E.4.13)

## *1<sup>st</sup> Grade*

1. Students will express an understanding of their role in a family, friendship, neighborhood, community, country, and world. (A4.2, A4.5, B4.1)
2. Students will express an understanding of American holidays and traditions, such as coming to America, family traditions, and symbols. (B4.1, B4.2, B4.3, B 4.4, E4.12)
3. Students will understand the following government principles: benefits of voting; rules of family; school and country; the role of the president; and the White House as the president's house. (B4.1, B4.3, B4.5, B4.6)
4. Students will express an understanding that people make decisions to work for pay or volunteer for particular reasons, affecting the world beyond themselves. Students will demonstrate an understanding that what they do today affects future resources. (B4.4, B4.9, C4.1, D 4.1, D4.3, D4.7)
5. Students will express an understanding of recognizing and accepting individual differences in their home, school, and various other groups in which they are involved. (A4.7, B4.1, B4.9, C4.1, E4.2, E4.3, E4.8)

## *2<sup>nd</sup> Grade*

1. Students will express understanding of the following: city, county, state, country, continent, landforms, and following routes on a map. (A.4.2 B.4.1)
2. Students will express the understanding of our past including: holidays, first Americans, and conflicts in society. (B4.1 B4.10)
3. Students will express an understanding of our country's government including: voting, our leaders, our capital and our flag. This guarantees our rights as citizens at local, state, and national level. (A4.7, B4.6, B4.9)
4. Students will express an understanding that making good choices and helping others in our community affect society in a positive way. (B.4.9, C4.1)

5. Students will be able to distinguish between needs and wants, goods and services and understand that people must work and make sacrifices to make money for their families. (C.4.1, D.4.1)
6. Students will express an understanding of our school and community rules, individual differences and our different cultures. (B4.10, E4.9)

### *3<sup>rd</sup> Grade*

1. Students will demonstrate the ability to identify, use, and exhibit the understanding of location, places, map skills, and that people and environments are always changing. (A.4.1, A.4.2, A.4.3, A.4.4, A.4.5, A.4.6)
2. Students will demonstrate the ability to identify, use, and exhibit the understanding of time lines, chronology, years and dates, and how historical figures and ordinary people have helped shape our lives in our country's past and into the present. (B.4.2, B.4.1, B.4.3, B.4.4, B.4.7, B.4.9)
3. Students will identify and understand the role of the federal and local governments in our lives and develop our understanding of the responsibilities as citizens at the local and national levels. (C.4.1, C.4.2, C.4.3, C.4.4, C.4.5)
4. Students will identify that personal responsibilities create a positive society and individual awareness of our personal and national identities. (A.4.4, A.4.7, E.4.7, B.4.10, C.4.1, E.4.5, E.4.15, C.4.6, E.4.11, E.4.4, E.4.8)
5. Students will be able to distinguish between the role of wants and needs, goods and services, and to show its interdependence on a local and global scale. (D.4.7, D.4.1, D.4.4, B.4.8, D.4.6, D.4.5, D.4.3)
6. Students will develop an understanding of ourselves and other cultures/traditions to create a better understanding of the diverse society we live in. (C.4.5, C.4.6, E.4.4, E.4.8, E.4.11)

### *4<sup>th</sup> Grade*

1. Students will demonstrate an understanding of basic Wisconsin geography including boundaries, major lakes and rivers, major cities, geographic regions, landforms, and climate. (A.4.1, A.4.2, A.4.5)
2. Students will express an understanding of major historical events in Wisconsin including early peoples, Native Americans, settlement, immigration, statehood, the progressive years, and more recent events. (A.4.5, B.4.1, B.4.2, B.4.7, B.4.10, E.4.12)
3. Students will demonstrate an understanding of Wisconsin government including roles of the legislative, executive, and judicial branches. (A.4.5, B.4.5, C.4.2, C.4.4)
4. Students will demonstrate an understanding of positive citizenship including protecting the natural resources of our state, the importance of helping others, and a citizen's role in our state government. (A.4.4, A.4.8, C.4.5, D.4.7, E.4.15)
5. Students will demonstrate an understanding of how people of our state make a living including major industries, past and present. (A.4.4, A.4.7, D.4.3, D.4.6)
6. Students will express an understanding of the importance of honoring the beliefs of others and cultural diversity both past and present. (B.4.3, B.4.4, B.4.10, E.4.4, E.4.7, E.4.8, E.4.11, E.4.13, E.4.14)

### *5<sup>th</sup> Grade*

1. Students will demonstrate an understanding of basic U.S. geography including boundaries, major landforms, landmarks, regions, and states/capitals. (A.8.1, A.8.2, A.8.5, A.8.7)
2. Students will express an understanding of major historical events in U.S. including exploration, settlement, colonization, fight for independence, and slavery. (B.8.1, B.8.2, B.8.3, B.8.6, B.8.7, C.8.1, E.8.9, E.8.11)
3. Students will demonstrate an understanding of our nation's government, including the foundation-The Constitution and Bill of Rights. (B.8.1, B.8.2, B.8.3, B.8.6, B.8.7, C.8.1, C.8.2)
4. Students will demonstrate an understanding of the U.S. economy, including manufacturing, agriculture, and service. (A.8.7, A.8.10, B.8.8, D.8.1)

5. Students will demonstrate an understanding of the rights they have earned as a United States citizen. (B.8.7, E.8.14)
6. Students will be able to express awareness of the current events in our daily lives. (A.8.1, A.8.3, A.8.11, B.8.1, B.8.2, B.8.3, B.8.4, B.8.10, C.8.6, C.8.7, D.8.5, E.8.11, E.8.14)
7. Students will demonstrate an understanding of the chronological order of significant events in American History. (B.12.3, B.12.16)

#### *6<sup>th</sup> Grade*

1. Students will express an understanding of basic world geography using a variety of geographical representations to gather and prepare information. (A.8.1, A.8.3)
2. Students will express an understanding of proper soil, climate, and water conditions, which contribute to the origination of societies. (B.8.1, B.8.7, B.8.12)
3. Students will identify the concept that early civilizations developed a system of government that met their needs. (A.8.7, B.8.7, C.8.3)
4. Students will demonstrate an understanding of how daily life skills created the development of an economic system in that culture. (A.8.7, A.8.10, B.8.7, D.8.2, D.8.7)
5. Students will demonstrate an awareness of the function of citizenship in various ancient cultures. (A.8.7, A.8.8, B.8.7, E.8.2, E.8.13)
6. Students will demonstrate an understanding of significant events in ancient civilizations using timelines. (B.12.3, B.12.16)
7. Students will be able to express awareness of the current events in our daily lives. (A.8.1, A.8.3, A.8.11, B.8.1, B.8.2, B.8.3, B.8.4, B.8.10, C.8.6, C.8.7, D.8.5, E.8.11, E.8.14)

#### *7<sup>th</sup> Grade*

1. Students will demonstrate an understanding of how economics, psychology, and sociology affect their lives. (A.8.1, A.8.10, B.8.1, B.8.3, B.8.7, B.8.10, C.8.1, D.8.2, D.8.9, D.8.10, E.8.2, E.8.3, E.8.4, E.8.5, E.8.6, E.8.9)
2. Students will demonstrate an understanding of the foundation of American Government including basic principles contained within the Declaration of Independence, U.S. Constitution, and Bill of Rights. (B.8.5, B.8.6, C.8.1, C.8.2)
3. Students will demonstrate that they know the structure, organization, and leadership of the three branches (Legislative, Executive, and Judicial) of the U.S. Government. (B.8.6, B.8.7, C.8.3, C.8.4, C.8.5, C.8.6)
4. Students will demonstrate knowledge of what makes a good citizen and an appreciation and acceptance of others who may be socially different from them. (C.8.1, E.8.14)
5. Students will be able to express awareness of the current events in our daily lives. (A.8.1, A.8.3, A.8.11, B.8.1, B.8.2, B.8.3, B.8.4, B.8.10, C.8.6, C.8.7, D.8.5, E.8.11, E.8.14)

#### *8<sup>th</sup> Grade*

1. Students can express an understanding of the five Themes of Geography (location, place, human environment interaction, region, and movement) and demonstrate that knowledge through the use of the themes in their lessons throughout the year. (A.8.1, A.8.5, A.8.6, B.8.2, B.8.3, B.8.10, C.8.9, D.8.7, E.8.3)
2. Students can demonstrate proper knowledge and use of the 5 key elements of maps-scale, title, date, key, and direction. Maps will be created and interpreted correctly for each region/topic studied. (A.8.1, A.8.2, A.8.3)
3. Students can express a working knowledge of local, state, regional, national, and world current events. (A.8.3, A.8.8, A.8.11, B.8.1, C.8.6, C.8.7, C.8.8, D.8.2, D.8.3, D.8.5, D.8.6, D.8.9, E.8.3, E.8.7, E.8.8, E.8.11)
4. Students can express basic understanding of how the natural/physical, political, economic, historical, and cultural surroundings come together to create the world in which they live. (A.8.7, A.8.8, A.8.10, A.8.11, B.8.3, B.8.4, B.8.6, B.8.7, B.8.10, B.8.12, C.8.3, D.8.6, E.8.10)
5. Students will begin to develop an awareness of the role of service to others and to their communities as a component of good citizenship. (E.8.5, E.8.14)

## High School

### *American civics*

1. Students will express an understanding of the correlations between the forms of government and the needs of societies as they change and grow. (C.12.2, C.12.5, C.12.13)
2. Students will express an understanding of citizen rights and responsibilities as they pertain to civic duties such as voting and the expression of ideas. (C.12.1, C.12.8, C.12.9, C.12.10, C.12.11)
3. Students will demonstrate an understanding of how the three different levels of government function and how each level affects their communities and lives. (C.12.4, C.12.13, C.12.16)
4. Students will express an understanding of how political and non-political groups affect the course of government. (C.12.7, C.12.8, C.12.10, C.12.11)
5. Students will demonstrate an understanding of how the United States political policies affect other nations of the world. (C.12.3, C.12.12, C.12.13)
6. Students will demonstrate an understanding of how the three branches of the Federal government function and how they keep each other in check. (C.12.5, C.12.6)
7. Students will express an understanding of the importance of personal involvement in their government at both the local and state levels. (C.12.9, C.12.10, C.12.11)
8. Students will express an understanding of the various forms of government including, but not limited to, republics, communism, dictatorships, and tribal. (B.12.12, C.12.2, C.12.13, C.12.14)

### *Sociology*

1. Students will demonstrate an ability to create a survey, making it a reliable indicator of an entire population.
2. Students will express an understanding of different cultural traditions, roles, and experiences not familiar to American culture. (E.12.3, E.12.10)
3. Students will demonstrate an understanding of the importance of family and friends in the socialization process. (E.12.2, E.12.6)
4. Students will express an understanding of biased information and how it shapes public opinion and society. (E.12.7)
5. Students will express an understanding of different points of view concerning ethical issues such as the death penalty, sexism, racism, etc. (E.12.9, E.12.8)
6. Students will demonstrate an understanding of the use of symbols in each culture and express an understanding that symbols mean different things depending upon cultural perspectives.
7. Students will express an understanding of the term deviance and be able to express the fact that deviance is treated differently depending upon a person's status within a society.
8. Students will express an understanding of the differences and similarities between different races and sexes.
9. Students will demonstrate an understanding of prejudice and stereotypes and how they allow us to judge and treat individuals differently based on general preconceptions.
10. Students will demonstrate an understanding of general and advanced research techniques and the importance of variety in presenting information to a large group of individuals.
11. Students will express an understanding of the importance of critical periods in a child's development and how learning is a life-long process.

An alignment with State Standards will be completed by the end of the 2004/2005 school year.

### *United States History*

1. Students will demonstrate an understanding of how and why the federal government was created as well as how the act and form of creation has enabled the government to adapt to a changing United States society. (C.12.3, C.12.4, C.12.5, C.12)
2. Students will demonstrate an understanding of how expansion has been influenced by changing technology and advances in transportation. Also how those changes influenced the settlement, success, and growth in American society. (B.12.3, D.12.6)
3. Students will demonstrate an understanding of how changing technology has led to the economic prosperity of the United States. (D.12.3, D.12.4)

4. Students will demonstrate an understanding of the chronological order of important events in United States History and the relationships between them. (B.12.3, B.12.16)
5. Students will demonstrate an understanding of historical bias and how that has skewed perceptions of United States History and increased the need for critical thinking skills. (B.12.1, B.12.2, B.12.4)
6. Students will demonstrate an understanding of the outcomes of important historical events and how these outcomes influence the course of United States History. (B.12.2, B.12.3, B.12.9, B.12.8)

*Visionary leaders of the Twentieth Century (9 week course)*

1. Students will demonstrate ability to site information within a research paper properly.
2. Students will demonstrate the importance of using several sources in doing research.
3. Students will demonstrate the ability to organize and present historical information to a group. An alignment with State Standards will be completed by the end of the 2004/2005 school year.

*World History*

1. Students will express knowledge of worldwide historical time periods, including knowledge of people and events. (B.12.1, B.12.2, B.12.3, B.12.9, B.12.10, B.12.11)
2. Students will demonstrate an understanding of geographical location and theme as they apply to historical events. (A.12.2, A.12.8)
3. Students will demonstrate the ability to analyze historical maps, charts, graphs, and cartoons as they apply to historical events. (A.12.1, B.12.6)
4. Students will be able to demonstrate critical thinking skills, including comparison/contrast and cause/effect, drawing relationships between historical events and/or the present. (B.12.9, B.12.11, B.12.15, B.12.17)
5. Students will be able to demonstrate an ability to collect data from primary and secondary sources and identify examples of historical bias. (B.12.1, B.12.2, B.12.6)
6. Students will be able to express an understanding of cultural diversity, including religion, traditions, and values. (B.12.7, B.12.10, B.12.14, B.12.18)
7. Students will demonstrate an understanding of current events and their historical basis. (B.12.1, B.12.2, B.12.3, B.12.9, B.12.10, B.12.11)

*A.P. United States History*

1. Students will demonstrate an in depth understanding of how people migrated to North America, according to current thoughts. (B.12.2, B.12.3)
2. Students will be able to compare and contrast the reasons that people migrated to the colonies and the effect that migration had on the development of British society in those colonies. (B.12.2, B.12.3, B.12.4, B.12.5, B.12.13)
3. Students will demonstrate an understanding of the reasons that would eventually lead to the Revolutionary War, for discontent between colonies and Britain. (B.12.1, B.12.2, B.12.4, B.12.15)
4. Students will demonstrate an in depth understanding of how and why the federal government was created as well as how the act and form of creation has enabled the government to adapt to a changing United States society. (C.12.3, C.12.4, C.12.5, C.12)
5. Students will demonstrate a complete understanding of how expansion was influenced by changing technology and advances in transportation. Also how those changes influenced the settlement, success, and growth in American society. (B.12.3, D.12.6)
6. Students will express an understanding and be able to demonstrate of how changing technology has led to the economic prosperity of the United States. (D.12.3, D.12.4)
7. Students will demonstrate an in depth understanding of the chronological order of important events in United States History and the relationships between them. (B.12.3, B.12.16)
8. Students will express a thorough understanding of historical bias and how that has skewed perceptions of United States History and increased the need for critical thinking skills. (B.12.1, B.12.2, B.12.4)

9. Students will demonstrate an in depth understanding of the outcomes of important historical events and how these outcomes influence the course of United States History. (B.12.2, B.12.3, B.12.9, B.12.8)

*Economics*

1. Demonstrate an understanding of the importance of our economy to their daily lives. (D.12.1, D.12.5, D.12.12)
2. Express an understanding of both micro and macro economic systems and be able to compare and contrast the pros and cons of both. In example is personal spending and International trade. (D.12.2, D.12.3, D.12.4, D.12.8)
3. Express an understanding of supply and demand and its affect on the price and availability of products and commodities. (D.12.2, D.12.6, D.12.7, D.12.10, D.12.12)